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Score: 2 In part (a) the response has a sketch of a normal distribution with the mean (840) correctly labeled. This is sufficient to indicate the use of a normal distribution and for identifying the mean; however, the

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Score: 3 In part (a) the response states that the characteristic that makes the first 500 students at the football game different from the rest of the students is that they “enjoy going out onto the grounds for the football game.”

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AP<sup>®</sup> STATISTICS 2013 SCORING GUIDELINES. © 2013 The College Board. Visit the College Board on the Web: [www.collegeboard.org](http://www.collegeboard.org). Question 3. Intent of Question. The primary goals of this question were to assess a student's ability to (1) calculate a probability from

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a normal distribution and (2) apply properties of means and variances of functions of random variables.

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AP Statistics Exam Scoring Guidelines, 2016 Author: The College Board Subject: AP Statistics Exam Scoring Guidelines from the 2016 Exam Administration Keywords: AP Statistics; Exam Information; Exam Scoring; Scoring Guidelines; 2016; teacher resources; exam resources; Created Date: 7/20/2016 1:13:25 PM

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AP<sup>®</sup> STATISTICS 2019 SCORING GUIDELINES. Question 1 (continued) Scoring. This question is scored in three sections . Section 1 consists of part (a); Section 2 consists of the outlier determination in part (b); Section 3 consists of the boxplot sketch in part (b) and part (c). Each section is

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## **AP Statistics Scoring Guidelines from the 2019 Exam ...**

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Scoring . Parts (a), (b), and (c) were scored as essentially correct (E), partially correct (P), or incorrect (I). Part (a) is scored as follows: Essentially correct (E) if the response correctly includes the following three components: 1. Provides a reasonable



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explanation for why the sample might not be representative of the population;  
2.

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## **AP Statistics 2013 Free-Response**

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## Questions

The AP Statistics Exam has consistent question types, weighting, and scoring guidelines every year, so you and your students know what to expect on exam day. Section 1: Multiple Choice. 40 Questions | 1 Hour 30 Minutes | 50% of Exam Score. Individual questions or sets of questions based on a shared prompt; Section 2: Free Response

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