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4 Ways Building

Content Knowledge

Early Levels the

Literacy Playing Field

1. Early content-based

reading experiences

help fill holes and build

a strong foundation..

Teachers try not to

make... 2. Connecting

instruction to children's

lives helps them

leverage what they

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Building Literacy in the

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the diversity of today's

student population and

emphasizes the need

to gear instruction to

include all students.

This K-12 book

provides templates for

planning programs and

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making modifications  
for average, gifted, ESL  
and bilingual students,  
and struggling learners  
at all grade levels (not  
just secondary).

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Through a balance of  
theory and practice,  
more than 30 sample  
lessons, and more than  
a dozen examples of  
exemplary teaching,  
the book emphasizes



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background  
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knowledge, which are  
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literacy, and offers  
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specific suggestions for  
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developing the  
academic language  
skills of all students,  
especially struggling  
learners and English  
language learners.

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Thomas Gunning gives

practicing and

prospective content

area teachers the

knowledge and skills

they need to develop

their students' content

literacy-and to ensure

that these secondary

school students are

college- and career-

ready. Comprehensive

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balanced combination

of both theory and  
practice; provides

more than a dozen

examples of exemplary  
teaching; includes

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teachers the  
knowledge, skills, and  
techniques they need  
to build their own  
content literacy  
teaching skills and  
ensure that their  
students have the skills  
they need to be  
college- and career-  
ready.

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ensure that these

secondary school

students are college-

and career-ready.

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**Building Literacy in**

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The emphasis is on building language and background knowledge, the foundations of literacy.

Specific suggestions for developing the academic language skills of all students—but especially English language learners—are provided throughout the book.

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**Gunning, Building**

**Literacy in**

**Secondary Content**

**Area ...**

Students are asked to say what comes to mind when they hear a certain term or phrase.

By sharing students learn from each other and build background knowledge & activate prior knowledge. It also helps the teacher assess students' background knowledge.

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**Building Literacy in  
Secondary Content  
Area Classrooms ...**

There are an endless number of engaging, effective strategies to get students to think about, write about, read about, and talk about the content you teach. The ultimate goal of literacy instruction is to build a student's comprehension, writing skills, and overall skills



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in communication.

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**How Important Is  
Teaching Literacy in  
All Content Areas ...**

engage students,  
improving literacy skills  
as they explore  
content in new ways.

Kids think that comics  
are fun... so let's  
capitalize on that  
interest to promote  
learning and improve  
comprehension and  
thinking skills! Brain-  
based teaching tells us

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that students learn by  
doing. Having them

create their own  
comics as a form of

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**Tech4Learning**

Building Literacy in the  
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templates for planning  
programs and making  
modifications for  
average, gifted, ESL  
and bilingual students,  
and struggling learners  
at all grade levels (not

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just secondary). It is  
estimated that 25% to  
35% of students do not  
read well enough to  
handle their content  
area texts.

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prospective content  
area teachers the

knowledge and skills  
they need to develop  
their students' content  
literacy-and to ensure  
that these secondary  
school students are  
college- and career-  
ready.

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Teach literacy skills in every content area. It's possible to teach literacy skills in any subject, including PE. Literacy is about speaking, listening, reading, and writing. Think about the ways in which you can get

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your students talking  
about and listening to  
the content you teach.

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Chapter 3: Building

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Vocabulary. Chapter 4:

Comprehension:

Processes and

Strategies. Chapter 5:

Reading to Learn

Content. Chapter 6:

Collaborative and



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Cooperative

Approaches for

Learning. Chapter 7:

Study Skills and

Strategies. Chapter 8:

Writing to Learn.

Chapter 9: Teaching

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to Diverse Learners

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