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Early Reading Instruction is an up-to-date, accurate, and highly readable summary of major aspects of the science of teaching reading. It thus deserves to be designated reading for anyone active in reading instruction,

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from future teachers to school board members. —Patrick Groff, Professor of Education, Emeritus, San Diego State University

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The Science of Reading and Early Reading Instruction. The reading wars

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continue. If your teachers are debating the best way to approach reading instruction, we offer the articles below to inform the discussions in your district. The Hechinger Institute's article " Four Things You Need to Know About the New Reading Wars ," discusses phonics instruction, balanced literacy, and reading comprehension, referencing

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additional articles including some of
those listed below.

The Science of Reading and Early Reading Instruction ...

In this interview with Dr. Kelly Stuart and Dr. Gina Fugnitto of Collaborative Classroom, Dr. Moats shares her insights about the current discussion of the

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science of reading, her reflections on the Common Core State Standards (CCSS) for early reading, the types of training that teachers of reading need, and her assessment of how the SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) program aligns with the research about successful reading instruction.

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A Conversation About the Science of Reading and Early ...

Phonics is certainly an important part of the science of reading, but it's not the whole thing. Any real "science of reading" would include all the methods or approaches that have been found, through research, to give kids a learning

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advantage in reading. That means oral reading fluency instruction should be part of the science of reading.

What Is the Science of Reading? | Reading Rockets

October 2, 2019. The debate on how to teach early reading has raged for a century. But for the last few decades,

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the cognitive science has been clear:
Teaching young kids how to crack the
code ...

Getting Reading Right - Education Week

Teaching. A scientific report from an international team of psychological researchers aims to resolve the so-called

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“reading wars,” emphasizing the importance of teaching phonics in establishing fundamental reading skills in early childhood. The report, published in *Psychological Science in the Public Interest*, a journal of the Association for Psychological Science, shows how early phonics skills are advanced with a rich reading curriculum throughout the

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school years.

Beyond the Reading Wars: How the Science of Reading Can ...

In fact, science has a lot to say about reading and how to teach it. Plenty of evidence shows that children who receive systematic phonics instruction learn to read better and more rapidly

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It's time to stop debating how to teach ... - Science News

reading development requires deep,
secure phonologic integration.

Orthographic mapping is a natural
outcome of effective reading instruction,
and, once in place, readers rapidly

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accelerate their acquisition of sight words. Orthographic mapping is the process readers use to store written words for immediate, effortless retrieval. It is a

The Science of Reading | Zaner-Bloser

This instruction should include science

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investigations focused on making sense of phenomena in the natural and designed world (using physical materials as well as skills such as reasoning from evidence and making one's thinking public) to support the three-dimensional learning called for in the Michigan Science Standards. Instruction

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**Supporting Early Literacy
Development and Science
Instruction**

The HB3 Reading Academies will provide educators with the essential skills needed to ensure children develop a strong foundation in reading and writing. Science of Teaching Reading Exam To teach PK-grade 6 new candidates must

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Reading

demonstrate proficiency on the Science
of Teaching Reading Certification
Examination after January 2021.

Reading Practices | Texas Education Agency

An analysis of the five most-used
programs for early reading shows that
they often diverge from evidence-based

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practices. ... an organization that
promotes science-based reading
instruction. ...

The Most Popular Reading Programs Aren't Backed by Science ...

key findings on Early Reading Over 50
percent of traditional programs provide
adequate instruction in at least four of

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the five areas of scientifically-based reading compared to only 35 percent in 2013. Undergraduate programs are nearly twice as likely to teach scientifically-based instructional methods as graduate programs.

NCTQ: Teacher Prep Review: Early Reading

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Step 1: Become aware of the Science of Reading. The Science of Reading's body of research comes from multiple disciplines, including cognitive psychology, neuroscience, and linguistics. Its findings go beyond traditional schools of education, filling gaps in our understanding of the learning process. Step 2: Prioritize

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professional development on
approaches aligned with the Science of
Reading.

Aligning remote instruction with the Science of Reading

In the early grades, U.S. schools value reading-comprehension skills over knowledge. ... early-elementary teachers

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spent more than twice as much time on
reading as on science and social studies

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