

From Corpus To Classroom Language Use And Language Teaching

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From Corpus To Classroom Language

From Corpus to Classroom summarises and makes accessible recent work in corpus research, focusing particularly on spoken data. It is based on analysis of corpora such as CANCODE and Cambridge International Corpus, and written with particular reference to the development of corpus-informed pedagogy.

From Corpus to Classroom: Language Use and Language ...

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From Corpus to Classroom summarises and makes accessible recent work in corpus research, focusing particularly on spoken data. It is based on analysis of corpora such as CANCODE and Cambridge International Corpus, and written with particular reference to the development of corpus-informed pedagogy.The book explains how corpora can be designed and used, and focuses on what they tell us about language teaching.

From Corpus to Classroom by Anne O'Keeffe

So, I found From Corpus to Classroom to be a compelling read, and, from an applied corpus linguist's perspective, an important book, full of insight, revelations, and new ways of approaching problems of description and analysis. However, it may not be such a useful read for the classroom teacher looking for a way of enhancing their next lesson with an upper-intermediate group, or for the teacher trainer looking for practical ways of introducing students to corpus applications in foreign ...

From Corpus to Classroom: Language Use and Language ...

From Corpus to Classroom begins with a useful overview of corpus design, analytical techniques, and ways in which corpora have influenced teaching practice. The second chapter looks at word frequency, centering mainly on core vocabulary (the first 2,000 words of English) and how we decide what to teach at basic and advanced levels.

From Corpus to Classroom: Language Use and Language ...

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From Corpus to Classroom: Language Use and Language ...

@inproceedings{Okeeffe2007FromCT, title={From Corpus to Classroom: Language Use and Language Teaching}, author={A. O'Keeffe and Michael McCarthy and Ronald Carter}, year={2007} } 1. Introduction 2. Establishing basic and advanced levels in vocabulary learning 3. Lessons from the analysis of chunks 4 ...

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From Corpus to Classroom: language use and language teaching

From Corpus to Classroom - by Anne O'Keeffe May 2007. ... also try to give an idea of the wide range of applications of a corpus to fields as diverse as forensic linguistics and language teaching. Creating a corpus also brings up a number of issues, for example, whose language it is representing. ...

Introduction (Chapter 1) - From Corpus to Classroom

From Corpus to Classroom: language use and language teaching Basic verbs for actions and events Beyond the group of delexical verbs, there are, of course, a number of verbs denoting everyday activity, such as give, leave, stop, help, feel, put (all band A), sit (B), listen (B), explain (C), enjoy, (C), accept (D) and fill (D).

From Corpus to Classroom: Language Use and Language ...

From Corpus to Classroom 1 Posted on February 17 2016 by Elaine Boyd The Trinity Lancaster Corpus of Spoken Learner English is providing multiple sets of data that can not only be used for validating the quality of our tests but also - and most importantly - to feedback important features of language that can be utilised in the classroom.

classroom language | ESRC Centre for Corpus Approaches to ...

From Corpus to Classroom summarises and makes accessible recent work in corpus research, focusing particularly on spoken data. It examines the relevance of corpora to materials writers, course designers and language teachers and considers the needs of the learner in relation to authentic data.

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