Investigation 2 Function Answer Key

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2; for example, the inverse variation d. function y = 1x intersects the line y = -x + 2.5 at the points: (1 2, 2) and (2, 1 2). All might not have an intersection e. except part (c). A cubic function and a linear function defined over all real numbers will eventually intersect. Examples of nonintersecting pairs: In part (a), quadratic y = x2 ...

Answers | Investigation 2

Answers | Investigation 2 (c. x+ 1.5)(-1.5) = 2 2.25 The pattern is multiplying the sum and difference of two numbers. The result is the difference of the squares of the two numbers. Symbolically, this is represented by: (x + a)(-) = 2 ax 2 or x2-a2. A similar pattern holds when the coefficient of x is not 1: (ax + c)(ax-c) = (ax)2-c2.

Answers | Investigation 2

Answers | Investigation 2 mean will shift the mean higher;

adding d. Answers will vary. Generally speaking, students may find that the ranges change. Adding values above the values below the mean will shift the mean lower. 24. C 25. a. (32 8 25 = 112 350 %); 112 students. b. = 7 28 87.5 350 (25%); 88 students. c. Sample 1 predicts the greater ...

A C E Answers | Investigation 2

Question: Module 3: Investigation 2 Function Relations And Domain Of Functions Ious Investigation We Wrote Formulas To Describe How Values In Hine Of Another Quantity. We Say That The Dependent Quantity Is A Function Of The Independntcu O Enery Value Of The Independent Quantity Produces Exactly One Value Of The Dependent , Is Also Convention To Say That Values ...

Solved: Module 3: Investigation 2 Function Relations And D ...

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Chapter 1: Investigations and Functions 1 INVESTIGATIONS AND FUNCTIONS 1.1.1 – 1.1.5 This opening section introduces the students to many of the big ideas of Algebra 2, as well as different ways of thinking and various problem solving strategies. Students are also introduced to their graphing calculators.

INVESTIGATIONS AND FUNCTIONS 1.1.1 – 1.1

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Guided Inquiry with Rational Functions

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2 3. Consider the following functions ( ) and ( ), with a mixture of odd and even degree terms. Predict whether its end behavior will be like the functions in Example 1 or Example 2. Graph the function and using a graphing utility to check your prediction. ( )=2 4+ 3− 2+5 +3) (=2 5− 4−2 3+4 2+ +3

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Part c asks the student to determine what number must be substituted for x in the function to give a final answer of 17. Students may try several numbers, but the only number that works is - 6. This is because -2(-6) = 5 = 12 + 5 = 17 ... Investigation 2: Arithmetic and Geometric Sequences ACE #17 For Exercises 17-21, students are asked to ...

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