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Teachers as Intellectuals: Toward a Critical Pedagogy of ...

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Teachers as Intellectuals: Toward a Critical Pedagogy of ...

They see teaching as a tool for helping students get certified, not as a tool for improving the world. Giroux argues that the role of teachers and administrators is to become "transformative intellectuals who develop counterhegemonic pedagogies that not only empower students by giving them the knowledge and social skills they will need to be able to function in the larger society as critical agents, but also educate them for transformative action.

Teachers as Intellectuals: Toward a... book by Henry A. Giroux

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Henry A. Giroux (born September 18, 1943) is an American and Canadian scholar and cultural critic. One of the founding theorists of critical pedagogy in the United States, he is best known for his pioneering work in public pedagogy, cultural studies, youth studies, higher education, media studies, and critical theory. In 2002 Routledge named Giroux as one of the top fifty educational thinkers of ...

Henry Giroux - Wikipedia

Teachers as Intellectuals. : Henry A. Giroux. Greenwood Publishing Group, 1988 - Education - 249 pages. 2 Reviews. a book for all practitioners and all members of the greater community. Giroux...

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The proposition is simple: If we pay attention to educators' intellectual lives, they are better educators. If we find ways for teachers and administrators to experience curiosity, awe, induction, deduction, analysis, synthesis, resilience, empathy, extrapolation, juxtaposition, and other mental dexterities in their own development, they are better thinkers with our children.

The Intellectual Life of Teachers

ISBN: 0897891562 9780897891561 0897891570 9780897891578: OCLC Number: 17766375: Description: xxxvi, 249 pages ; 23 cm. Contents: Rethinking the language of schooling --Toward a new sociology of curriculum --Social education in the classroom : the dynamics of the hidden curriculum --Overcoming behavioral and humanistic objectives --Writing and critical thinking in the social studies --Mass ...

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