

## **The No Significant Difference Phenomenon As Reported In 355 Research Reports Summaries And Papers**

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### **The No Significant Difference Phenomenon**

The No Significant Difference database was first established in 2004 as a companion piece to

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Thomas L. Russell's book, "The No Significant Difference Phenomenon" (2001, IDECC, fifth edition), a fully indexed, comprehensive research bibliography of 355 research reports, summaries and papers that document no significant differences (NSD) in student outcomes between alternate modes of education ...

### **DETA Research Center Community | No Significant Difference**

The No Significant Difference Phenomenon (NSDP) is designed and arranged differently from other monographs or books. NSDP contains a compilation of briefly described research findings related to the effective use of technology, chiefly distance learning, compared to alternative methods or techniques of teaching. The annotated studies are arranged chronologically by year beginning in 1928 and ...

### **[PDF] No Significant Difference Phenomenon | Semantic Scholar**

The "No Significant Difference" Phenomenon: A Literature Review Thomas R. Ramage Parkland College, ramage@parkland.edu Open access to this Article is brought to you by Parkland College's institutional repository, SPARK: Scholarship at Parkland. For more information, please contactspark@parkland.edu. Recommended Citation Ramage, Thomas R.,

### **The 'No Significant Difference' Phenomenon: A Literature ...**

In "The No Significant Differences Phenomenon," Russell (1999) discusses a thought-provoking pattern of research findings regarding integrating educational technology into classroom instruction that started in 1928 and continues today. Finding few studies that resulted in measurable positive effects, Russell concluded that using educational technology typically resulted in no significant ...

### **ERIC - ED586825 - No Significant Difference Phenomenon for ...**

A quick look at the "No Significant Difference Phenomenon" website might lead the casual observer

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to the conclusion that an overwhelming amount of data exists to support the notion that ...

### **The "No Significant Difference" Phenomenon: A Literature ...**

A quick look at the "No Significant Difference Phenomenon" website might leave the casual observer to the conclusion that an overwhelming amount of data exists to support the notion that technologically-mediated instruction and/or "distance education" in nearly every form imaginable, has proven to be an effective and sometimes preferred method of educating students outside the confines ...

### **"The "No Significant Difference" Phenomenon: A Literature ...**

The No significant difference phenomenon is the title of a famous book written by Thomas Russell (2001). According to this book, making a comparative research on technology for distance education, it seems not to be significant differences in student outcomes between alternate modes of education delivery.

### **OVERTAKING THE NO SIGNIFICANT DIFFERENCE PHENOMENON: AFTER ...**

The No Significant Difference Phenomenon As Reported in 355 Research Reports, Summaries and Papers [Thomas L. Russell] on Amazon.com. \*FREE\* shipping on qualifying offers. The No Significant Difference Phenomenon As Reported in 355 Research Reports, Summaries and Papers

### **The No Significant Difference Phenomenon As Reported in ...**

PDF | On Jan 1, 2001, Leah A. Lievrouw published Instructional Media and the "No Significant Difference" Phenomenon | Find, read and cite all the research you need on ResearchGate

### **Instructional Media and the "No Significant Difference ...**

Online learning and the No Significant Difference phenomenon. By Mira Vogel, on 20 August 2015.

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When asked for evidence of effectiveness of digital education I often find it hard to respond, even though this is one of the best questions you can ask about it.

### **Online learning and the No Significant Difference phenomenon**

Russell, T. L. (1999) The No Significant Difference Phenomenon Raleigh, NC: North Carolina State University, Office of Instructional Telecommunication

### **The No Significant Difference Phenomenon | Tony Bates**

The No Significant Difference Phenomenon: As Reported in 355 Research Reports, Summaries and Papers. Thomas L. Russell. North Carolina State University, 1999 - Audio-visual education - 119 pages. 0 Reviews. From inside the book . What people are saying - Write a review.

### **The No Significant Difference Phenomenon: As Reported in ...**

The No significant difference phenomenon has been the result of several researches, over the years, that compared traditional classroom lessons with other learning media (video and audio lessons delivered by TV or online, using mobile devices, etc.).

### **The No Significant Difference Phenomenon As Reported In ...**

The following is a research/experimental thesis that surveys and examines web-design for effective online training and instruction. The purpose of the thesis is to create-- from a variety of relevant learning theories and practical web-design strategies advocated in the research literature-- a Web-based instruction checklist that can be used to develop and assess online instructional materials.

### **The “No Significant Difference Phenomenon” [On-line ...**

The no significant difference phenomenon: A comparative research annotated bibliography on technology for distance education: As reported in 355 research reports, summaries, and papers.

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North Carolina State University. Excerpted from Sage On The Screen: Education, Media, And How We Learn by Bill Ferster. Johns Hopkins University Press, 2016.

### **Is "No Significant Difference" Bad For EdTech Research ...**

Colorado Study finds "No Significant Difference" in Online Science Courses WCET Frontiers data , lab , outcomes , research , science 30 Comments A big thank you to our guest blogger, Rhonda Epper, Assistant Provost at the Colorado Community College System and past chair of the WCET Executive Council, who shares with us today a new study of online science course outcomes in Colorado.

### **Colorado Study finds "No Significant Difference" in Online ...**

The No significant difference phenomenon has been the result of several researches, over the years, that compared traditional classroom lessons with other learning media (video and audio lessons delivered by TV or online, using mobile devices, etc.). Replacing one technology with another, without any change in how we intend teaching, will have little impact on learning.

### **Overtaking the "no significant difference phenomenon ...**

The No Significant Difference Phenomenon. Dr. Thomas Russell conducted one of the most widely cited studies on this topic. His longitudinal research regarding distance learning spanned back as far as 1928. He looked at learning outcomes of both distance education students and traditional students.

### **Is there are Significant Difference in Student Outcomes ...**

The no significant difference phenomenon : as reported in 355 research reports, summaries, and papers : a comparative research annotated bibliography on technology for distance education 9. by Thomas L Russell; North Carolina State University.

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